ISI Proposal Adjudication Guidelines

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| ***Proposal Title:*** | Click or tap here to enter text. |
| ***ISI WG Member:*** | Click or tap here to enter text. |

This adjudication form is used by the ISI Working Group to assess proposals and to provide feedback. Proposals will be evaluated based on the following criteria.

The adjudication criteria include:

1. Impact
   1. Research Impact
   2. Research Translation
2. Training
3. Diversity
4. Governance
5. Divisional Support and Shared Resources
6. Sustainability

Instructions:

This adjudication form is to be completed when a new proposal is brought forward to the ISI working group for evaluation. Please email the completed adjudication to [strat.initiatives@utoronto.ca](mailto:strat.initiatives@utoronto.ca) marked for the attention of an ISI staff member prior to the ISI WG meeting.

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| **Selection Criteria** | **Adjudication Guidelines** | | **Assessment -** Items:  Exceeds expectations  Meets expectations  Requires minor revisions  Requires major modifications  Not applicable | | | | **Rationale** | |
| **1- Impact**  **1.1 Research Impact** | | | | | | | |
| 1.1.1. There is potential to advance knowledge and/or develop solutions to complex problems that require cross-divisional collaborations and integrated, interdisciplinary approaches. | | (a) Has a grand challenge or big vision been articulated? | | | Choose an item. | | Click or tap here to enter text. |
| (b) Is the team comprised of researchers from different disciplines and divisions? | | | Choose an item. | |
| (c) Is the interdisciplinary approach truly integrated and justified? | | | Choose an item. | |
| (d) Are there structures proposed that will support disciplinary convergence around a grand challenge? | | | Choose an item. | |
| 1.1.2. This initiative has the potential to elevate the national and international profile of the U of T. | | (a) Has an environmental scan or landscape analysis been conducted that demonstrates novelty and/or impact of the proposal? | | | Choose an item. | | Click or tap here to enter text. |
| (b) Is it clear that the initiative will elevate the national and international profile of the U of T? | | | Choose an item. | |
| (c) Is there a plan in place to consult or collaborate with external partners as necessary? | | | Choose an item. | |
| (d) Is there a plan in place to address the impact this initiative will have on communities or society? | | | Choose an item. | |
| 1.1.3 Research Team. ***For Opportunity Matching Applications Only****.* | | a) Does the team include top tier scholars with authentic and demonstrated global leadership and excellence in the proposed area(s) of research. | | | Choose an item. | | Click or tap here to enter text. |
| **1- Impact**  **1.2 Research Translation** | | | | | | | |
| 1.2.1. There are opportunities for innovation, integration of basic and applied research and accelerated translation into the public domain. | | (a) Have end-users or communities/individuals most likely to be impacted by the research been identified? | | | Choose an item. | | Click or tap here to enter text. |
| (b) Are there plans for stakeholder consortia (e.g. industry, clinical, community)? | | | Choose an item. | |
| (c) Is there a plan to communicate or engage with the public or to mobilize or translate the knowledge generated (e.g. symposium, interacting with community partners)? | | | Choose an item. | |
| **2- Training** | | | | | | | |
| 2.1 There is potential to create innovative teaching/training programs at the convergence of fields. | | (a) Does the proposal describe a mechanism to train students and postdoctoral fellows at the convergence of fields? | | | Choose an item. | | Click or tap here to enter text. |
| (b) If yes, is the approach innovative? | | | Choose an item. | |
| 2.2. Opportunities are included for faculty to work with students and other trainees in different disciplines/units. | | (a) Does the proposal describe a mechanism for faculty to work with trainees in different disciplines/units? | | | Choose an item. | | Click or tap here to enter text. |
| **3- Diversity** | | | | | | | |
| 3.1. Opportunities are included for both senior and junior faculty involvement. | | (a) Is the team comprised of faculty at different career stages? | | | Choose an item. | | Click or tap here to enter text. |
| 3.2. Principles of equity, diversity and inclusion have been considered and addressed in the development of the project team and the proposed research structure, platform, or network. | | (a) Are plans provided for recruitment and training of diverse trainees? | | | Choose an item. | | Click or tap here to enter text. |
| (b) Does the team include diverse perspectives to address the grand challenge identified? | | | Choose an item. | |
| (c) Does the proposal include clear plans or progress in meaningful engagement with appropriate community partners? | | | Choose an item. | |
| **4- Governance** | | | | | | | |
| 4.1. The proposal describes a robust governance structure that enables the initiative to chart its own strategic path while maintaining alignment with the priorities of the divisions and units involved. | | 1. Is there a governance plan? | | | Choose an item. | | Click or tap here to enter text. |
| 1. Does the proposal's governance plan include divisional representation? | | | Choose an item. | |
| 1. Does the governance plan include equity, diversity, and inclusion best practices, systems, and structures? | | | Choose an item. | |
| **5- Divisional Support and Shared Resources** | | | | | | | |
| 5.1. Divisional leadership has scoped and embraced the proposal, and it aligns with divisional and/or institutional plans. | | (a) Is there matching support (i.e. cash and/or in-kind) from the academic divisions involved? | | | Choose an item. | | Click or tap here to enter text. |
| (b) Does the proposal articulate one or more goals consistent with strategic priorities? | | | Choose an item. | |
| 5.2. The proposal outlines a plan to utilize existing resources and/or facilities, or to share any newly created resources. | | Examples include:  (a) management and operations staff;  (b) trainees;  (c) instruments\*; and  (d) core facilities\*.  \* examples that must be funded by non-ISI sources | | | Choose an item. | | Click or tap here to enter text. |
| **6- Sustainability** | | | | | | | |
| 6.1 Proposals should describe the potential and a plan to secure follow-on funding to support sustainability and growth. | | Examples include:  (a) government;  (b) philanthropic donors; (c) industry; and  (d) community partners. | | | Choose an item. | | Click or tap here to enter text. |
| **General Comments & Budget** | | | | | | | |
| Please provide general comments on the quality and importance of the application. | | | | Click or tap here to enter text. | | | |
| If items identified above as requiring major modifications can be addressed, should the application proceed to the IRLG for funding consideration? | | | | Choose an item. | | Click or tap here to enter text. | |
| Is the budget request reasonable given the scope and size of the initiative? Are there concerns with any of the specific budget items? | | | | Choose an item. | | Click or tap here to enter text. | |